



TEACHING21C

The big issues facing the teaching profession today

Key Issues:

- Empowering learners to thrive in a complex and uncertain world
- Student agency: the new competencies and capabilities
- The Teaching Profession: meeting the challenge of supporting all learners.

Time	Presenter	Focus
8.45 – 9.45am	Keynote Charles Leadbeater Global education thought-leader, writer and innovator	Student agency: learning to make a difference What does student agency actually mean, and what would education need to be like to ensure that learners emerge from schooling as confident, able, responsible agents of change? Charlie Leadbeater will draw on his latest influential book, <i>The Problem Solvers</i> and his current work with OECD designing Education Towards 2030.
9.45- 10.15am	Alison Merner , General Manager People, Endeavour Group - Woolworths & Bronwyn Lee , Deputy CEO, Foundation for Young Australians in conversation Kathe Kirby , Principal Consultant, Centre for Strategic Education	Learning a living in a complex and uncertain world – the challenge for young people What essential capabilities do young people require <i>now</i> to operate in the workplace - and how are they building those capabilities? Alison Merner brings a frontline industry view from one of Australia’s biggest employers, and Bronwyn Lee will draw on FYA’s latest reports in the New Work Order series.
10.15-10.30	Morning Tea	
10.30- 11.00am	Dr Phil Lambert , Expert Curriculum Advisor to OECD in conversation with Anthony Mackay , CEO, Centre for Strategic Education	Reforming curriculum, teaching, assessment and reporting – towards a competency-based framework for education OECD has identified competencies that are now essential to meet the future needs of citizens and workers. However, major reform of school education is now required if these competencies are to be achieved. Phil Lambert is working with OECD to design education for 2030.

11.00 -12.15	Interactive Roundtable	
Interactive Roundtable 1	Sue Cridge Director Education, Social Ventures Australia	Bright Spots Connection SVA's work in Education is dedicated to building strategic capability in school leaders to spread bright spots of practice to achieve overall system change. Bright Spots Connection supports a growing network of schools to improve the outcomes of disadvantaged students. What innovative practice is emerging in Bright Spot Schools and could it be adapted for all schools? Three Connection school case studies, aligned to creative implementation of student agency and capabilities, will be discussed.
Interactive Roundtable 2	Megan O'Connell Director, Mitchell Institute, Victoria University of Technology	The Paradigm Shifters: Entrepreneurial Learning in Schools Young people need to be creative, curious, resilient and resourceful to thrive in a fast-changing world. For this initiative Mitchell worked with School leadership teams (where students were key, active partners) to commit to co-designing action to prototype personalised, creative and entrepreneurial product-oriented learning experiences. Key issues to be discussed include encouraging risk taking, finding authentic audiences, and how to teach and assess product-oriented learning.
Interactive Roundtable 3	Dr Phil Lambert, Expert Curriculum Advisor to OECD	Making a 21C Vision a Reality Having a Vision for education in the 21C is the easy part. Whether it is a government, a schooling authority or a school the words flow freely about the kind of competencies we want young people to acquire from schooling. However, turning a Vision into a reality through curriculum constructs, teaching and learning approaches, assessment regimes and reporting/credentialing processes is the tricky part. There are fault lines at all points and the relationship between what is intended and what actually happens varies considerably. Phil Lambert will lead a discussion drawing on his experience supporting different countries with education reform agendas and strategies that are more likely to deliver on a Vision than not.
12.15-1.00	Lunch	

1.00-1.30pm	Lisa Rodgers CEO, AITSL and Jan Owen AM , CEO, FYA, in conversation with Anthony Mackay AM , CEO, Centre for Strategic Education	A future teaching profession What might the teaching profession need to look like in the future to meet the needs of our students? Who should we be attracting to the 'educator profession' and what essential capabilities will school educators require? Lisa Rodgers and Jan Owen will discuss current work on this critical question for all Australian schools and governments.
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1.30-2.00pm	Associate Professor Sandra Milligan Director, Assessment Research Centre, Melbourne Graduate School of Education in conversation with Kathe Kirby , Principal Consultant, Centre for Strategic Education	Assessment, credentialing and recognition in the digital era: global trends Assessment is heading fast into new dimensions often powered by technology and new demands of learners and institutions. What trends are developing around the world? What are the innovations - and what are cautionary questions? Importantly, what do new approaches to assessment mean for teachers? Sandra Milligan will draw on a recent global survey of emergent trends and her work with UNESCO and University of Melbourne on developing new approaches to student assessment.
2.00-3.00pm	Interactive Roundtable	
Interactive Roundtable 1	Megan O'Connell Director, Mitchell Institute, Victoria University of Technology & Peter Hutton , Convenor, Future Schools Alliance	Crunching the number: exploring the use and usefulness of the ATAR In 2018 Mitchell Institute released a game-changing report on the usefulness of the ATAR to measure student achievement. Peter Hutton redefined end-of -school assessment by dispensing with the ATAR at Templestowe College. Megan and Peter will lead a discussion on the future of assessment and selection at the senior secondary level.
Interactive Roundtable 2	Kathe Kirby , Principal Consultant, Centre for Strategic Education & Director, Asia Education Foundation	Assessing 'global competence' in an inclusive and sustainable world In 2018 the OECD will assess global competence for the first time as part of international PISA assessments alongside literacy, Maths and Science. Kathe Kirby will lead a discussion on what global competence is, how it will be assessed, and what it might look like - and require - in schools.
Interactive Roundtable 3	Michelle Hamilton Passion Project Officer, The Australian Learning Lecture	A School Passion Index If passion is recognised everywhere as an essential element of thriving in work and life, what if we really valued it and measured it in schools? The Australian Learning Lecture has developed the Passion Index, a simple tool to help teachers know their students and guide the design of deep and rich Passion-Led Learning. It changes the assessment paradigm from one of success and failure to one where growth and motivation are celebrated. The Passion Index is currently being piloted in Victorian schools. Michelle Hamilton will lead a discussion about the Passion Index, what it is and why passion matters.

3.00-3.30pm	Charles Leadbeater in conversation with Anthony Mackay AM CEO, Centre for Strategic Education	Teaching 21C: has the revolution arrived? Charlie Leadbeater will reflect on the day's discussions and implications for the necessary changes to our systems of teaching and learning. Have we reached a tipping point? Has a revolution already begun in schools and wider education systems globally? In particular, he will identify the necessary changes in teacher's professional practices.
3.30pm	Conference close	