Maximising Leadership for Change

Presented by Michael Fullan

Monday 21 October 2013
9.30am – 3.30pm
Venue
Melbourne Cricket Ground
Olympic Room
Brunton Avenue
East Melbourne VIC 3002

Cost - $352 (inc GST)
Cost includes program materials, morning tea, and lunch.
RSVP Monday 14 October 2013

Program Overview
Powerful push and pull factors are forcing current education systems to dramatically change, and are placing radically new demands on leaders at all levels. The push factors are boredom of students, alienation of teachers, and relentless expectations and accountability from the public for greater performance. The pull factors are new learning modes that are intrinsic to the human condition (intrinsically meaningful learning, and working with others), and the allure of the digital world.

The work we are doing now is dynamically plugged into these new developments. Participants will access the latest ideas through an interactive workbook, original video examples of leadership in action, and the new book, The Principal: Maximising Impact Jossey-Bass: September 2013.

This workshop in short will focus on the new developments that bring learning and leadership together in fundamentally new ways that makes the job of leadership more demanding, but infinitely more exciting. There are four main modules.

Program Details
Module 1: The Leader in You
Participants will complete an instrument that assesses Seven Critical Competencies of Effective Leaders. This will be coupled with a presentation that identifies the essence of new leadership that places leaders in the position of helping to orchestrate organic change processes that map onto to how people (students and adults alike) learn best.

Module 2: Professional Cultures
Based on the new book, The Principal, this module examines the key distinction between leading ‘instruction’ and leading ‘the professional capital’ of teachers. Examples of this difference will be examined both through case studies and video vignettes. In all cases, examples will include evidence of impact on student and teacher engagement and achievement.

Module 3: Leading Professional Capital
Recent improvement efforts examine the whole system: school, regional and state/Federal levels. All leaders now need to relate to their own role, and to their relationship to other parts of the system. Strategies and examples of what this looks like in practice will form the basis of this module.

Module 4: The Leader and Technology
The fusing of new pedagogies (students and teachers as learning partners), and innovative technologies is creating new learning environments that as we said in the book Stratosphere figuratively if not literally ‘doubles the learning at half the price’. There are new learning modes that are spreading like wildfire.

We will examine what these look like, and identify what it means for leaders at all levels. The implications for learning and corresponding leadership represent a profound shift in both learning and leadership.

About the Presenter
Michael Fullan is Professor Emeritus of the Ontario Institute for Studies in Education of the University of Toronto. Recognized as a worldwide authority on educational reform, Michael is engaged in advising policymakers and local leaders around the world in helping to achieve the moral purpose of all children learning. His books have been published in many languages.

Michael Fullan is currently Special Advisor to the Premier and Minister of Education in Ontario. He holds Honorary Doctorates from the University of Edinburgh, Scotland; Newman University College, University of Leicester; and from Nipissing University in Canada. His book, Leading in a Culture of Change was awarded the 2002 Book of the Year Award by Learning Forward (formerly the National Staff Development Council), Breakthrough (with Peter Hill and Carmel Crevela) won the 2006 Book of the Year Award from the American Association of Colleges for Teacher Education, Turnaround Leadership in Higher Education (with Geoff Scott) won the Bellwether Book Award in 2009, and Change Wars (with Andy Hargreaves) was awarded the 2009 Book of the Year Award by Learning Forward. His latest books are:

• Professional Capital, Transforming Teaching in Every School (with Andy Hargreaves), 2012
• Change Leader: Learning to Do What Matters Most, 2011
• The Moral Imperative Realized, 2010
• All Systems Go, 2010
• Motion Leadership: The Skinny on Becoming Change Savvy, 2009
• Realization: The Change Imperative for Deepening District-wide Reform, 2009
• Turnaround Leadership for Higher Education, 2009
• Motion Leadership, 2009
• Change Wars, 2009
• The Challenge of Change, 2009

A list of his widely acclaimed books, articles and other resources can be found at www.michaelfullan.ca.

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